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2nd Edition

Family and Friends 6

Workbook



OXFORD

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Lesson One Story

1 Write the names.

¹ _____ Fin _____ is the DSD Club leader and he is ² _____'s brother. He welcomes everyone back to the club.

³ _____ is Ed's sister. ⁴ _____ and ⁵ _____ are her cousins.

There is a new person in the group. His name is ⁶ _____ and he is from Canada.

The children show Tom some photos of the things that the DSD Club did last year.

⁷ _____ decides to join the club. ⁸ _____ gives him a T-shirt and a cap.

2 Look and complete the sentences.

costumes first aid football future helped park play river seats time



a The children were actors in a ¹ _____ play _____ last year. When Fin's car broke down, they made new ² _____ for the performance.

b The children cleaned up the ³ _____ in the wildlife ⁴ _____. Later, they were on TV.

c They did a ⁵ _____ course. Then they ⁶ _____ a man who was in trouble.

d They watched a ⁷ _____ match. They had the best ⁸ _____ in the stadium.

e The children made a ⁹ _____ capsule. They buried it for people to find in the ¹⁰ _____.

3 Read and circle the incorrect words. Write correct sentences.

1 Last year, the children made new costumes for a holiday.

Last year, the children made new costumes for a play.

2 Jim had the old costumes in his car.

3 There was a map of the country in the children's time capsule.

4 The children did a lot of work at the river because it was very clean.

5 A man fell off his horse and the children helped him.

6 The man was a really good piano player.

7 Jim invited the children to watch a film.

4 Answer the questions.

1 Where did Kate and Ed go on holiday?

They went to Spain.

2 Who had a holiday in France?

3 What does 'DSD' mean?

4 Who is the new member of the DSD Club?

5 Where does Tom come from?

6 What sport does Tom play?

5 Complete Tom's email.

cap capsule cleaned Club cousins joined learnt year

Hi Jack,

How's life in Canada? I'm having a good time here. At first, it was difficult

because I didn't know many people. But today, Fin and Libby took me to the DSD

¹ Club and I met their ² _____, Ed and Kate. They're very friendly.

They do lots of exciting things at the club. Last ³ _____, they did a play and

they also made a time ⁴ _____. They ⁵ _____ up a river and

they ⁶ _____ first aid. I think it's a great club, so I ⁷ _____ today. I'm

wearing the DSD ⁸ _____ and T-shirt now!

Write soon!

Tom



Lesson Two Grammar I

1 Read and circle.

Dale: Hi, Jake. It's Dale. How are you?

Jake: Hi, Dale. I'm OK. ¹I watch / I'm watching the match on TV, but ²I don't enjoy / I'm not enjoying it much. My team ³doesn't win / isn't winning.

Dale: I can't watch TV right now because my sister ⁴does / is doing her homework in the living room.

Jake: ⁵Does she always do / Is she always doing her homework on Sunday afternoon?

Dale: No. ⁶She usually finishes / She's usually finishing her work on Saturday but, this time, she's late.

Jake: Well, you can watch the game with me, if you like. ⁷Do you want / Are you wanting to come over here?

Dale: Oh, no, thanks. ⁸I don't like / I'm not liking football on TV. ⁹I usually fall / I'm usually falling asleep when I watch a match on TV.

2 What was happening when the storm started? Write sentences. Use the past continuous.



1 two boys / kick / a football

2 the woman / read / a book

3 two children / ride / bikes

4 the woman / drink / coffee

5 the man / carry / a shopping bag

6 the ducks / eat / bread

Two boys were kicking a football.

3 Complete the sentences. Use the past simple or past continuous.

1 Hannah called while I was doing (do) my homework.

2 We _____ (play) football when I hurt my knee.

3 Robbie was having lunch when Max _____ (arrive).

4 Dad had an accident while he _____ (drive) to work.

5 I _____ (look) out of the window when I saw a beautiful bird in the garden.

6 They were having a picnic when it _____ (start) to rain.

7 Jenny _____ (study) when Annie _____ (phone).

8 We _____ (travel) to London when the train suddenly _____ (stop).

Lesson Three Grammar

1 Complete the table. Irregular verb list page 135

	Verb	Past simple	Past participle
1	do	did	done
2	make		
3		ate	
4			broken
5	speak		
6		sold	
7			swum
8			ridden

2 Read and circle.

- I've broke / broken the plate.
- I spoke / spoken to my sister this morning.
- I swam / swum to the island yesterday.
- I've did / done my homework already.
- I ate / eaten a sandwich for lunch.
- I've ridden / rode a camel.

3 Complete the sentences. Irregular verb list page 135



I took (take) these photos last week.



Susan hasn't _____ (fly) in a plane before.



They _____ (wear) costumes for the play.



You've _____ (ride) a horse!



I've _____ (see) this film three times.



Jane _____ (go) to China last year.

Lesson One Story

1 Read the story and complete the sentences.

world know paint famous impossible meet walls draw library

1 I want each group to
_____ paint _____ a mural on
one of the _____.

2 Animals are
_____ to _____.

3 What about portraits of
_____ people from around
the _____?

4 We don't _____
what to do!

5 Let's _____ at the
_____ tomorrow.

2 Match the sentences in exercise 1 to the pictures.



3 Read and circle.

- | | |
|--|--|
| 1 Fin wants the children to ... | 2 For this project, the children ... |
| a clean up the club. | a can decide what to paint. |
| b paint pictures on the walls. | b have to paint countries. |
| c paint the library. | c have to paint animals. |
| 3 Kate doesn't want to paint animals because ... | 4 Libby doesn't like the idea of flags or maps because they aren't ... |
| a she doesn't like them. | a easy. |
| b they look boring. | b difficult. |
| c they are very difficult to draw. | c exciting. |
| 5 The four children are going to meet ... | 6 When they meet tomorrow, they are going to ... |
| a at home. | a decide what to paint in their mural. |
| b at the library. | b make drawings for their mural. |
| c at the club. | c start painting their mural. |

4 What would you paint in a mural on the theme 'Around the world'?

1 Complete the advert.

paintings background art-gallery portraits mural landscape foreground sculptures

What's on this week at the Parkside ¹ art gallery



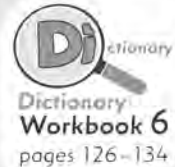
- On the wall, there is an amazing ² mural.
The children at Hill School painted it for their art project.
- In Room 1, you can see ³ sculptures by Carol Evans.
She makes animals from stone and wood.
- Upstairs, in Room 4, you will find lots of different types of ⁴ landscapes by artists from around the world.
- In Room 2, you can see some interesting ⁵ portraits of people from the past.
- In Room 3, we have a very famous ⁶ painting by the artist William Lake. It's called 'In the Country'. The river in the ⁷ foreground is the River Lee, and the mountains in the ⁸ background are the Black Mountains.

Come and see!

More words

2 Add *un-* or *im-* to the adjectives to make the meaning negative.

- | | |
|--------------------------|------------------------------------|
| 1 lucky <u>unlucky</u> | 2 happy <u>unhappy</u> |
| 3 mature <u>immature</u> | 4 interesting <u>uninteresting</u> |



3 Complete the sentences. Add *un-* or *im-* to the adjectives.

interesting mature polite popular friendly lucky tidy happy

- This TV programme is unpopular. No one in my class likes it.
- He never says 'hello' to anyone. He's very unfriendly.
- It's impolite to talk with your mouth full.
- Please clean up your room. It's really untidy.
- James was unlucky after the test, because he didn't know many of the answers.
- This book is boring. It's the most uninteresting book in the world!
- She behaves like a small child. She's very immature.
- Tom hurt his foot, so he can't play in the match. It's very unlucky.

Lesson Three Grammar 1

1 Read and match.

- 1 "You look great in those shoes."
- 2 "I can't do this homework. It's difficult."
- 3 "I'm going to town."
- 4 "Sorry, I can't talk now. We're having lunch."
- 5 "I've got some amazing news, but it's a secret."
- 6 "It's very hot in this room."
- 7 "That film is terrible! It's really boring."
- 8 "I like this meal."

h

- a "I'll come, too."
- b "Please tell me! I won't tell anyone else."
- c "OK, I'll call you again later."
- d "I'll open the window."
- e "I'll help you with it after dinner."
- f "Really? OK, I won't watch it."
- g "Good! I'll make it again."
- h "Thanks! I think I'll buy them."

2 Complete the sentences. Use *going to*.

- 1 I 'm going to call (call) Sandra this evening.
- 2 My parents _____ (paint) the kitchen this weekend.
- 3 Alan _____ (make) a sculpture of a horse for his art class.
- 4 We _____ (not play) tennis today. It's too hot.
- 5 My dad _____ (meet) me at the station.
- 6 I _____ (buy) Matt a book for his birthday.
- 7 Lisa _____ (not come) to the cinema with us tonight.
- 8 We _____ (start) our next history project soon.

3 Complete the conversation. Use *going to* or *will*.

- Tara:** What are your plans for the weekend? Are you going to do your homework tomorrow?
- Annie:** No, I don't think so. My cousins ¹ are going to go to the art show in the park tomorrow morning. I think ² I _____ go with them.
- Tara:** That's a good idea! ³ I _____ come, too! I'd like to see the art show.
- Annie:** Great! ⁴ We _____ meet you at the bus stop at ten o'clock.
- Tara:** Fine. I'll be there.
- Annie:** Susan ⁵ _____ take some sandwiches for a picnic lunch. Do you want to bring some lunch, too?
- Tara:** Yes, OK. ⁶ I _____ bring some lunch, too. But I can't stay very long at the park. Mum ⁷ _____ go to play tennis, so ⁸ I _____ help Dad with cooking dinner.



Lesson Four Grammar

1 Read and circle.

Hi Maggie,
¹Are / Do you coming to the Art Club meeting tomorrow after school? After that, I'm ²meet / meeting Leila in town. Do you want to come, too?
 Kathy

Hi Kathy,
 No, sorry, ³I don't / I'm not coming to Art Club. Mum ⁴is / are driving me to Newtown at 4.00. ⁵We'll have / We're having tea with my grandma. But I'd like to see Leila, too. What time ⁶are you / you are meeting her?
 Maggie

2 Complete the sentences. Use the present continuous.

CLASS 6B SCHOOL TRIP

27th September

Teacher: Mr Sanders

- 9.00 meet at train station
- 9.15 catch train to art gallery
- 9.45 tour of gallery: starts 9.45
- 12.00 have lunch in garden
- 1.30 take boat trip on river
- 5.00 go back to train station
- 5.30 parents meet children

My class ¹is having _____ a school trip tomorrow. Mr Sanders ²_____ us at the station at nine o'clock, and we ³_____ the train 15 minutes later. The tour of the art gallery ⁴_____ at 9.45. At 12 o'clock, we ⁵_____ lunch in the garden and, after that, we ⁶_____ a boat trip on the river. That will be fun! We ⁷_____ back to the station at five o'clock, and my dad ⁸_____ me at 5.30. I think it will be a really good day!

3 Write questions and answers.

1 where / Tony / visit / with his class?

Where is Tony visiting with his class?

He's visiting an art gallery.

2 what time / they / meet?

3 how / they / travel?

4 where / they / have / lunch?

5 what / they / do / after lunch?

6 what time / Tony's dad / meet him?

Lesson Five

Reading

1 Look at the story. Choose the best title. Write the title at the top.

- a) A lovely day on the river b) An adventure on the river c) A storm at sea

It was a summer morning. The river was calm. The clouds in the sky were light, like smoke.

"I want to go out in the boat," said Jack.

"OK, let's go!" said Harry.

After half an hour on the river, Jack stopped rowing. The boat floated quietly on the water. The sun was warm, and Jack and Harry soon fell asleep with the sun on their faces. They slept for a long time.

When they woke up, the sky was dark. There were storm clouds above them. A flash of lightning lit the sky.

"A storm is coming!" Harry said, nervously. And, very soon, the wind started to get stronger and stronger. Waves hit the boat with a splash and heavy rain started to fall. Jack was rowing when he dropped the oars by accident and they floated away. Without the oars, the boys couldn't row. They didn't know what to do.



Then a big wave hit the side of the boat. The boat turned over, and Jack and Harry were thrown into the water.

"Grab the boat!" Jack shouted. They held on tightly to the boat as the water carried them along.

At last, the boat hit some rocks near the river bank. The boys felt the ground under their feet and slowly they got to the bank. When they looked back, their boat was gone.

"Where are we?" Jack asked. "Will someone rescue us?"

Then they saw some smoke from behind the trees. "Maybe it's a house!" Harry said. They walked along the path between the trees – and stared in surprise.

2 Read again and number the pictures in the correct order.



Lesson Six

Words in context

1 Read and circle.



Give me the oars, Harry. I'll ¹ row / sail.

Jack! We fell asleep – and we didn't ² climb / tie the boat to a tree!

The boat is still ³ floating / swimming. We can hold on to it.

Oh, no! The boat is going to ⁴ splash / hit the rocks!

What are you ⁵ shouting / staring at, Sam?

Can you see the ⁶ splash / smoke in the sky?

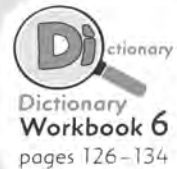
If we find a house, we can ⁷ buy / borrow some dry clothes.



More words

2 Match the words from page 10 to the definitions.

lightning oars grab bank



- 1 bank *noun* the ground on each side of a river
- 2 _____ *noun* long wooden objects that you use to row a boat
- 3 _____ *noun* the electricity that lights up the sky in a storm
- 4 _____ *verb* to suddenly take hold of something

3 Complete the sentences.

floating hit oars smoke bank splash stared tie



They made a fire on the river
¹ bank. Soon, there was
² _____ coming out of it,
and they were nice and warm.



Helen held the ³ _____
and ⁴ _____ at the boat.
It was ⁵ _____
in the middle of the river. "Oh, no!"
she said. "I forgot to
⁶ _____ it to a tree!"



The stone ⁷ _____
the water three times. Every time,
it made a little ⁸ _____.

Lesson Seven

Writing

- 1 Read the story on page 10 again. What were the boys staring at? Look at the picture and tick (✓) the correct answer.



- a a house ☐
b a fire ☐
c a person ☐



My writing

- 2 Look and write the end of the story.



They walked along the path between the trees and stared in surprise.

The smoke wasn't coming from a house. It was coming from a tree.

"The tree's on fire! How did it start?" said Jack.

"I think the lightning hit it," Harry replied.

Review Unit 1

Lesson Eight

1 Read and circle.

A

David: ¹ Will you / Are you going to play tennis later?

Paul: Yes, I am.

David: Great! ² I'll / I'm going to meet you at the sports club.

B

Susan: ³ Will you / Are you going to buy your mother a birthday card?

Lisa: No, ⁴ I won't / I'm not. ⁵ I'll / I'm going to make her a card.

C

Sarah: ⁶ Will you do / Are you doing anything this afternoon? Emma and I ⁷ will go / are going to the market at two o'clock.

Katy: Good idea! ⁸ I'll / I'm going to come with you.

D

Liam: ⁹ Will you / Are you going to ride on a camel when you go to Egypt?

Phil: No, ¹⁰ I won't / I'm not going to. I don't like camels.

Liam: Really? I like them!

2 Write sentences. Use *will* or *won't*.



I / help / her
I'll help her.



I / not wear / this



I / paint / the sky



I / use / some rope

3 Read and circle.

Picture 1: The woman can't carry the bags. It's ¹ impatient / impossible.

Picture 2: The boy is ² splashing / staring at his jacket.

Picture 3: The children are painting a ³ mural / sculpture. It's a ⁴ landscape / portrait.

In the ⁵ background / foreground, there are trees and flowers. The girl is going to paint ⁶ flowers / a sun in the sky.

Picture 4: The man is going to ⁷ hit / tie the ⁸ banks / oars to his car.

Lesson One Story

1 Read the story and number the events in the correct order.



- a Ed, Tom and Libby are too busy to draw the pictures tonight.
- b The children are in the library.
- c They haven't got much time to look at the books.
- d Kate has got time to draw the pictures but she isn't very good at art.
- e They need to decide who is going to draw their ideas.
- f Tom finds a book about sports.

☐
☐ 1
☐
☐
☐
☐

2 Write True or False.

- 1 Tom's book is about Australian sports. False
- 2 Rugby is a popular sport in Australia. _____
- 3 People don't play football in Brazil. _____
- 4 Ed has got a lot of homework. _____
- 5 Tom's parents never go ice skating. _____
- 6 Libby is learning gymnastics. _____
- 7 Kate hates art. _____

3 Complete Kate's email.

countries terrible mural library time world pictures

Hi Beth,

How are you? I'm busy with the DSD Club, as usual. Our new project is to paint a ¹ mural for the club wall. The theme is 'Around the ² _____'. Today, we went to the ³ _____ to look for ideas. Tom found a great book about sports in different ⁴ _____. Tonight, I have to draw some ⁵ _____ of sports, like rugby and football. The problem is that I'm ⁶ _____ at art! Ed, Tom and Libby haven't got any ⁷ _____, so they can't draw the pictures. What can I do? Tell me if you have any ideas.

From Kate



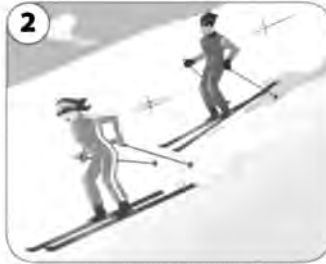
Lesson Two

1 Complete the sentences.

rock climbing caving ice skating skiing paragliding rugby mountain biking baseball



In countries with cold winters, people often go ice skating outside.



Italy and Switzerland are popular places to go skiing.



Baseball is a game for two teams of nine players.



In soccer, players can pick up the ball and throw it.



Any place with lots of hills is good for mountain biking.



Caving is an exciting sport, but you have to be very careful.



You need strong ropes for rock climbing.

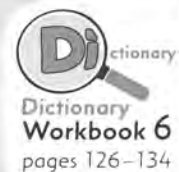


You fly through the air when you go paragliding.

More words

2 Add *dis-* or *in-* to the words to make the meaning negative.

- | | |
|---------------------------|------------------------------|
| 1 agree <u>disagree</u> | 2 complete <u>incomplete</u> |
| 3 appear <u>disappear</u> | 4 visible <u>invisible</u> |



3 Read and circle.

- These insects are so small that you can't see them. They're *visible* / *invisible*.
- Alex broke the window, but he said it was his brother. Alex was *honest* / *dishonest*.
- You need to write four more words in this list. It's *complete* / *incomplete*.
- Good work! All your answers are *correct* / *incorrect*.
- Janet and I are very different. We *agree* / *disagree* about everything!
- Mike is feeling sad today, so please be *sensitive* / *insensitive* when you talk to him.
- Where is your little sister? She always *appears* / *disappears* at bedtime!
- Charlie is a very naughty pet. He always *obeys* / *disobeys* everyone.

2nd Edition

Family and Friends

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